

AP® English Literature 2002 Sample Student Responses Form B

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Write in the box the number of the question you are answering on this page as it is designated in the examination.

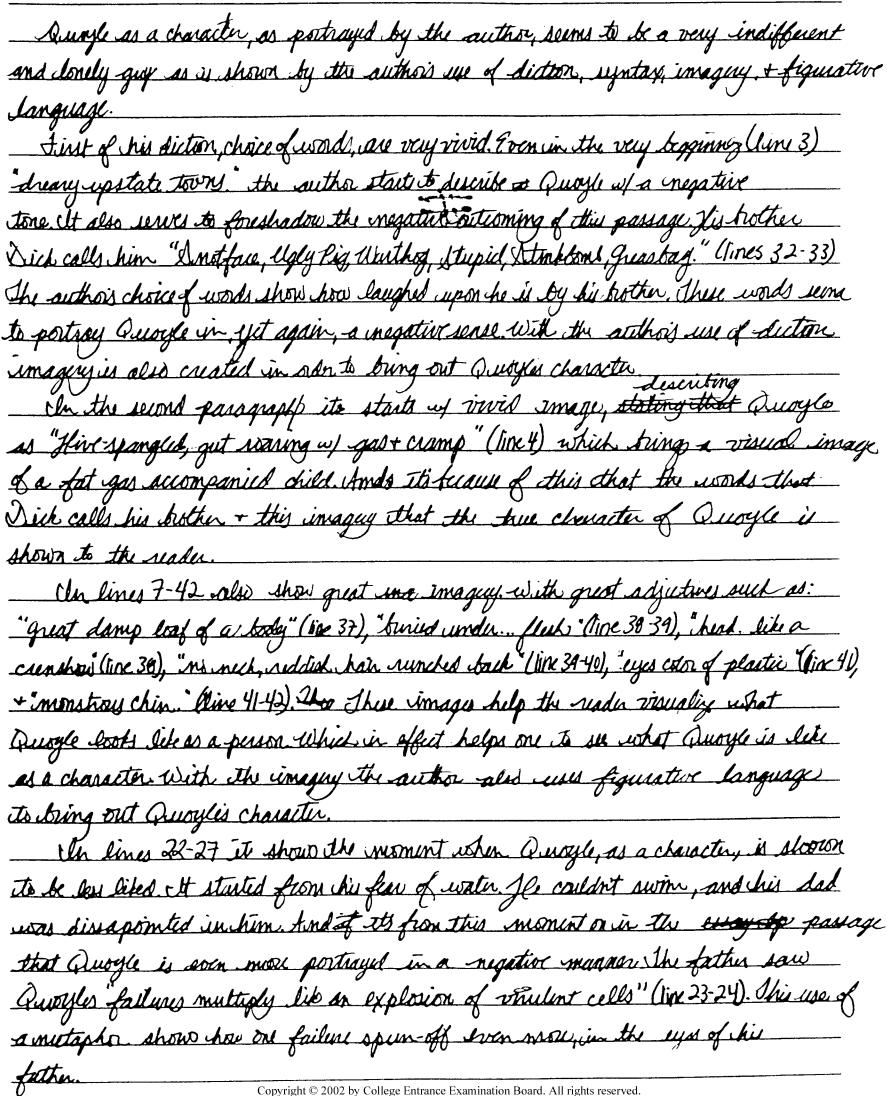
question 1

This coopository description of Quoyle firmly restablishes his character. From the idencription of his childhood, to his family background, the evolution Of his character is traced. The author provides a vivid impression of quarte Through the use of language, in fronting visual umages of Aught and by reaposing his thought and feelings to the reader. Guoyle's childhood is idescribed as miserable. Indeed, the use of the torm "swrwied" indicates that life in these "gut-roaring", "dreary" bowns was near-fatal. The term "camouflaged" further confirms a need to swrite through hiding. This theme of hiding is developed with the stecurrent Them of guoyle's chin: he is forced to hide it, and, like a Sunted arrival "invent stratagems" to deflect attention away from it. The repetition of this theme (" kept his hand over his chir") emphasizes the shame associated with it; and the constant warry it entails for guayle In effect, he desailes it as a "freakith shelf", adding to the sexical field of monotrarity he attributes to himself: "monotraris" freakish", "amorphous" "Inofface". It is evident that Queyleter an alarmingly soull amount of self-esteem The author goes on to explain the origins of this lack of self-esteem: traumatic childhood experiences; his father throwing him in the pool, his brother making fin of him His crepented failures - which she author emphasizes by reporting the term "failure" in an anaphoric manner make him into a plague for his father a sort of cancer ("virulent cells") All of his miseries and deceptions stem from one chief failure, which The outhor does not state until the and of the 6th paragraph: that of "normal appearance". By writing so long to indicate the reason for Auoyle's lock of suceus, the author hulds up the pejorative descriptions ed her character and makes him even more virid in our mind. Proulx goes on to desiribe Quoyle's codult life. He "shimbled" through his twentier-creating the allegory of an ardusus trek through his and makes his many jobs into a list - a boring, unimportant, monotonous list, removing any importance , they might wer have had.

guestion 1.	Write in the box the number of the question you are answering on this page as it is designated in the examination.
The pejorative to	rm "The rock" to name his homeland detracts all
value Newfound	and might have And Quoyle's natural difficulties
- speech impedin	rent, large Snild - are unremittingly alluded to
in the author's	tyle of writing. The constant use of fragment sentences,
especially in the ?	in paragraph, refer to quayle's "failure to speak
clearly", whereas	the "large" lexical field ("grant's", "a great damp
Daf", "a head to	Mer"), allude to his combardassing height.
Quoyle is fur	ther established as a character through his thoughts
We feel his const	ant embarasment with the author's constant mention
of his chin and g	reat body; we understand the shame he feels
	(accumulation of insults in 1.32-33; his father's
condescension); we	can actually fel quoyle's father's "clenched grip"
on us, and taste x	the "frack and waterweed"; we can identify with
his longing to be	part of a different family: mot of all, we are
trapped in his con	fusion: just as "nothing [is] clear to lonesome Guegli"
everything is " flurred	" and "muddled" for us as wet
	of this passage thus creates a very wird description
of her character.	The creates a sisual and tactile portrait of him,
and a compelling	and moiring biography of him through a subtle
use of language	and shyle.
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Write in the box the number of the question you are answering on this page as it is designated in the examination. 99age VIVID 1mage1 diction 1 Mager and Phrages a great loat intting from + lange contain 9 Such la c attempts ribution to societ imager lackot Pain Unoy Writes hor

Write in the box the number of the question you are answering on this page as it is designated in the examination.	1
ways become short and plain claus	es with little
elaborate language to decorate his life, T	
displayed Quoyle as a simpleton, with	
Show others his inner potential.	
The diction of the passa	
Occopie's trapot ridicule and Amproducti	rity, Though random
bits of intelligent language pake throw	ig h the passage
like "an explogion of virulent cella", "head	Thaped like a
Crengham, no neck, reddish hair ruched back'	1 11
for weekends of exceriation, "Quoyle's lack	• -
brings such intelligent talk down to pla	
auoyle always Teels he is a "Failure	"and simply
dissappointed his family and gocial envil	
The potential for productivity appears,	/
himself to a social pariah and a self-de	enied outcast,
himself to a social pariah and a self-de The passage's diction reflects the di	enial of Quorle's
self-value.	
The author of this paggage	has used diction,
gratax and visual imagery to relax Q	uoyle's low gett
Esteen and visual imagery to relay a esteen and social outcast to the reader	The author's
description vividly partrays Qu	oyle sinadequacies
and dampened opportunities,	



1	Write in the box the number of the question you are answering on this page as it is designated in the examination.
the lines 41 had fred up at	-47 figuration language is again used. "Some anomalous gene the given him a giant's chin." (line 4, 45) The author is to the gene Ho is personflying it to chelp show how is shown.
giving character Quaxischeracter	is shown
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