

6**5****4****3****2****1**

	6	5	4	3	2	1		<u>Points</u>
Ideas/Content	effectively develops strong examples and ideas through critical thinking	develops competent examples and ideas through critical thinking	develops average examples and ideas with some critical thinking	develops a few examples and ideas with little critical thinking	develops vague or insufficient examples or ideas with little critical thinking	develops no viable examples or ideas; nonexistent critical thinking		/6
Organization	well organized and clearly focused	organized and focused	generally organized and focused	limited in organization and focus	poorly organized and/or focused	disorganized, disjointed, and incoherent		/6
Voice	very clearly shows writer's personality	clearly shows writer's personality	shows some of writer's personality	shows little of writer's personality	meagerly attempts to show writer's personality	absent personality		/6
Sent. Fluency	demonstrates meaningful variety in structure	demonstrates competent variety in structure	demonstrates average variety in structure	demonstrates little variety in structure	demonstrates frequent problems in structure	demonstrates serious flaws in structure		/6
Word Choice			exhibits skillful use of vocabulary	exhibits adequate use of vocabulary	exhibits developing facility in the use of vocabulary	exhibits fundamental errors in the use of vocabulary		/4
Conventions			no grammar or spelling errors	1-2 grammar or spelling errors	3-4 grammar or spelling errors	5+ grammar or spelling errors		/4
Presentation TNR 12 Double-spaced 500 words or less			follows MLA format and the FCHS Style Guide	1-2 MLA or FCHS Style Guide errors	3-4 MLA or FCHS Style Guide errors	5+ MLA or FCHS Style Guide errors		/4

“This I Believe” Rubric